



UCC Document # _____

College Document # _____

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CATALOG YEAR 2012-2013

COLLEGE/SCHOOL/SECTION: EDUCATION

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Justification:

Changes to the elibility of student to enroll in EDCI 4993 are the following:

To be eligible to enroll in EDCI 4993 Student Teaching, the student must fulfill the following:

- meet all the criteria for admission to educator preparation;
- have an institutional GPA of 2.7 *and* an institutional GPA of 2.7 in the specialization/major;
- complete all degree plan courses with a grade of "C" or better;
- Pass the content/specialization/major TExES Certification Exam; and
- submit an application for Student Teaching in the office of the Director.

Students will not be required to interview before a committee of public school personnel and College of Education Supervising faculty.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

Jennifer M. Coronado

4/16/12

Chair
Department

Miranda S. Varga

04/16/12

Chair
College Curriculum Committee

Catherine J. Westman (P)

04/17/12

Dean

MATRICULATION

Students interested in programs/majors/certifications must apply to the College of Education. Admission to the College is contingent upon meeting full admission requirements, which is a separate application process from the University's admission procedures. Acceptance to the University does not ensure acceptance into the College of Education. Students who are fully admitted to the College of Education will be eligible to enroll in 3000-4000 level education courses in their major. Full admission requirements are:

1. Application: Submit an application form (available at KL 434D) and a \$10.00 non-refundable fee for admission to the College of Education.
2. Courses: Complete all core curriculum coursework with a grade of "C" or better.
3. WIN Courses: Complete at least one Writing Intensive course at the 1000-2000 level.
4. University Seminar: Complete two University Seminar courses (UNIV 1101 and 1102).

Students who transfer in with 30 or more credit hours are exempt from the UNIV requirement.

5. Assessment of Basic Skills: Complete one of the following basic skills tests and pass with a minimal score as noted below:

THEA	Reading	240	Math	250	Writing	240		
COMPASS	Reading	86	Algebra	45	Writing Skills	59	Written Essay	6
SAT	Verbal	500	Math	500	Composite	1070		
ACT	Reading	19	Math	19	Composite	23		

Test scores obtained more than five years before applying for admission to the program will not be accepted.

6. Demonstrate Oral Proficiency in the English language.
7. Institutional GPA: Have an institutional GPA of 2.7. Students desiring entry into the undergraduate or certificate programs in Communication Disorders must have an institutional GPA of 3.0.
8. Foreign Language Requirement: Meet the University's Foreign Language graduation requirement. This may be demonstrated by:
 - a. completion of three years of high school study of a single foreign language with a minimum grade of 80 (3.0) at the end of the third year
or
 - b. earning a minimum grade of "C" in 6 SCH in one foreign language
or
 - c. CLEP or AP exam scores that award 6 SCH in one foreign language.
or
 - d. completion of two foreign language courses in one language with a "C" or better from the University's International Language Institute
or
 - e. completion of two American Sign Language courses with a "C" or better.

In order to register for 3000-4000 College of Education courses, students must maintain a 2.7 institutional GPA, a 2.7 semester GPA and a 2.7 GPA in the specialization/major. Students in the Communication Disorders program must maintain a 3.0 institutional GPA.

Students must earn a "C" or better in all education courses. Any student earning less than a "C" in a prerequisite course must repeat the failed course *before* enrolling in subsequent courses.

A student may enroll in the same undergraduate course a maximum of three (3) times in order to obtain a "C" or better. After the third unsuccessful attempt to earn a "C" or better in a course, the student must change program/major. When students change their program/major, all current program/major admission requirements must be met.

To be eligible to enroll in EDCI 4993 Student Teaching, the student must fulfill the following:

- meet all the criteria for admission to educator preparation;
- have an institutional GPA of 2.7 *and* an institutional GPA of 2.7 in the specialization/major;
- complete all degree plan courses with a grade of "C" or better;
- pass the content/specialization/major TExES Certification Exam; and
- submit an application for Student Teaching in the office of the Director.

~~Students will be required to interview before a committee of public school personnel and College of Education Supervising faculty. In the event that a student is denied admission to EDCI 4993, he or she may appeal to the Dean of the College of Education.~~